| **Student Name:** Nathan Sun |
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| **Motion:** This house believes that parents should prioritise their child’s success over their happiness |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]  Nice hook. It gave me a very clear idea of what the clash in the debate is. Try to not laugh during your hook though!  Try to make the hook snappier and quicker - You took almost 30 seconds on the hook!  Don’t forget to do rebuilding! Connor did rebut Natalie quite a bit.  When rebutting, you have to analyse and provide reasons for why your rebuttals are true too. For instance, you said that being happy =/= being successful. Why though? Connor gave quite a few reasons for why happiness is necessary for being successful!  Try to not be vague when explaining your arguments - for example, you suggested that happiness is going to make you less successful. Why, though? You also said that you could be more skillful - what kind of skills are we talking about?  Try to explain why sacrificing happiness is necessary sometimes - for example you talked about college. When preparing for College, you are gonna do stressful things like tests, etc. Those aren’t great and won’t make you happy. But you need a degree to get a job later on.  Speaking time of 2:42. Less than last week, try to hit 4 next week! | | | | | | |